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Cross-	Curr	CU	ıar	LINKS

Sport	RSHE	Catering			
How the body works, functions of the body.	Our RSHE long term plan links to significantly to the human and social curriculum area, as well as there	Plan an event for other people for different purposes e.g. Christmas lunch/easter. Links to food around the world and cultures.			
Understanding the anatomy of the body and how it works (Including muscle functions)	being clear links frequently to the Fundamental British Values.	Differences between the dietary requirements depending on the religious views of people e.g. halal.			
Working as a team to communicate and play games		Visiting different sites all over the country/markets/towns.			
and participate in different activities.		Promote a hospitality and tourism event in the provision, including promotional materials. Communicate with peers regarding the plans they are putting in place to work as a team for events that are being			
Developing healthy competition.		planned.			
Learning different sports from around the world.		The importance of hygiene and cleaning, health and safety in the kitchen.			
Creative Media	Llungana Q Capial	Construction			
Students will learn how to stay safe online.	Human & Social	Charity voluntary work and local gardens to help restore and maintain. Positive communication and respecting the			
Promote healthy peer to peer relationships and acceptance of other sex, religion and race.		environment and nature.			
Contributing to being a member of the team, promoting		Developing good links in the community and enhancing own			
character skills and qualities.		communication skills for a given purpose.			
Positive communication and patience will be developed by	Crisp Vocational Provision Ltd	Construction jobs from around the world and the various ways tools/buildings are constructed. Christmas and Easter Projects.			
the students within the provision.	Building futures for tomorrow				
Art	Extra Curricular Activities and Duke of Edinburgh Award	Functional Skills			
Expressing self through different forms and medias, linking art interventions. Visits and trips to various venues throughout the academic year.					
Free expression to design, exploring emotion, identify and culture in the wider world. Students will research art from different cultures and creating art that reflects					
personal values.					
Organisation and planning skills, communicating with members of the public and those in the local community.					